Our forefathers were **STARs.** They stood together and read the Constitution for the United States of America on September 10, 1789. The power was in them to ordain, establish and secure the blessings of liberty. We, The People can keep the brilliance of their work aglow in our day. Shine Forth!



August 2006

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			What was a normal day like for a person your age in 1776?	Pretend you are a mouse hiding in the corner of the room the day the USA Constitution was established. Name four men you see signing the document.	Sing the first verse of Yankee Doodle with your family. Have your parents help you find additional verses to the song on this website: http://library.thinkquest.org/TQ03 12848/music.htm	Read about the Constitution of the United States. With your parents assistance, log onto a great source for kids k-12 grade at home or at the library. http://www.usconstitution.net/constkids.html	Read Utah's Constitution. How does Utah's Preamble differ from the United States of America's Preamble? How are they similar?
<	If you were to write your own Family Constitution, what would you include?	Pretend you are a travel guide and plan a tour for someone to take in the U.S., visiting patriotic sites.	Use words you find in a newspaper or a magazine to describe We, The People.	Draw a picture of an historical event. Cut your picture into puzzle pieces and have someone put the puzzle back together.	Write the names of the presidents who appear on the \$1, \$2, \$5, \$20, and \$50 bills.	11	12
<	13	Our American History is full of heroes who stood for the right. Think of someone you know that stands for the right and write him or her a letter thanking them for their courage.	Make a list of everything that is red in your house.	Make a list of the thirteen original colonies.	Write a letter to a soldier. Thank them for the service and sacrifice they are giving to you and your family.	On a cereal box, circle all the words that start with the letters w, t, and p. Use them to write or tell a story.	19
<	America is a melting pot. What does that mean to you?	21	Play a "Guess Who" game using clues to describe a famous person in U.S. history to someone else. Have them guess who it is, and then switch turns.	What do the stars and stripes on the United States flag represent? Read more about the flag's history at the library.	What is patriotism? Write a letter to a person you have met or read about who is an example of patriotism.	25	Everyone can be involved in their community. Look for ideas on how you can be involved.
<	27	There were many people involved in the Civil Rights movement in America. Find a book, or do research online to learn more about one.	Circle September 17th - 23rd on your calendar and celebrate Constitution Week. Let's Stand Together And Read the Constitution in every family, school and community throughout Utah!		ADD UP YOUR READING HOURS SINCE JUNE 1ST. Take the card from the center of the calendar and fill it in then mail it to the Governor. You will receive a Certificate of Achievement recognizing you as a		
			READ with a CHILD			STAR- Standing Together As Readers 2006. Remember to keep reaching for the STARs. You're closer than you think!!! Thank you for taking the Governor's Reading Challenge it was a bright thing to do!	